

## British Culture Lesson Plan

Topic: Fireman Sam.

Level:A2

Age: 9 – 12

Time: 45 minutes

Materials:

- puzzles
- flashcards with British and Polish objects
- an episode of 'Fireman Sam – Telly trouble' in English (available on the Internet)
- a handout with true/false sentences about the film
- a set of questions for the game: noughts and crosses

### **Activity 1: Puzzle matching**

Time: 5 min.

Interaction: SS=SS

Procedure:

Students work in pairs. Each pair is given a set of pieces from which a picture should be created. The teacher says: *'Today we are going to learn more about one European country. In the envelopes there are pieces of pictures connected with this country. Match the pieces and try to guess the country.'* Possible pictures: a cup of tea, rainy weather, a queen, Big Ben, the Union Jack, ect. You can cut the pictures into bigger pieces to make the task easier.

Aims

- to introduce the topic of the lesson
- to make some predictions about the topic
- to check students' knowledge about the country
- to make students interested in the lesson

### **Activity 2: pre-watching**

Time: 3 min.

Interaction: Ss=T

Procedure:

The teacher says: *'A lot about Britain we can learn from a well known 'Fireman Sam'. You are going to watch one episode of the film. Watch it carefully and try to decide if the sentences are true or false.'* The teacher distributes handouts with sentences about the film(see Appendix 1) and says: *'Let's read the sentences (he explains any unfamiliar word). Do you know any answer without watching the film?'*

Aims:

- to prepare for watching
- to make some predictions
- to check what students already know about the country
- to make sure students understand the questions

### **Activity 3: Film watching: 'Fireman Sam – Telly trouble'**

Time: 14 min.

Interaction: S=S

Procedure:

The teacher says: *'Now let's watch the film and find the answers.'* The teacher can pause the film in the most crucial moments that show the answers.

Aims:

- to provide students with a material presenting some aspects of British culture.
- to check predictions

### **Activity 4: Post-watching – checking the answers**

Time: 5 min.

Interaction: Ss=T

Procedure:

The teacher says: *'Now let's check your answers.'*

Aims:

- to check what students were able to notice
- to establish correct answers
- to make sure everybody completed the handout

### **Activity 5: Post-watching: Game – British/Polish**

Time: 5 min.

Interaction: Ss=T

Procedure:

On the blackboard there are some flashcards presenting the same objects but in British and Polish version (e.g. a socket, a telephone box, a fireman, a fire service phone number, a car). Each student comes to the blackboard and uncovers one flashcard. He has to identify the object on it and say 'British' when it comes from Britain, 'Polish' when comes from Poland.

Aims:

- to practise British and Polish differences
- to compare the culture of both cultures

### **Activity 6: Post-watching: Game – noughts and crosses (kółko i krzyżyk)**

Time: 13 min.

Interaction: Ss=Ss

Procedure:

Students are to play noughts and crosses game. They are divided into two groups. One group is crosses and the other noughts. On the blackboard the teacher draws the lines for the game

and numbers each space from 1 to 9. The teacher says: *'You can put a cross or a nought when you complete a task.'* Group 1 is to choose one number and complete the task written on the paper with this particular number (see Appendix 2).

Aims:

- to check what has been learned during the lesson
- to revise the material
- to activate students and interact
- to have some fun and competition

Zgadzam się na publikację swojej pracy na portalu [www.anglisci.pl](http://www.anglisci.pl) oraz stronie internetowej wydawnictwa LangDom.

Proszę o podpisanie mojej pracy: Alicja Kosewska ([alaska2@wp.pl](mailto:alaska2@wp.pl))

## Appendix 1

### 'Fireman Sam – Telly trouble'

#### Handout

Decide if the sentences are true or false. Correct false sentences.

1. Fireman Sam gets his newspaper from a shop. - F (answer: from a boy - Norman)
2. Fireman Sam drives on the right side of the road. - F (answer: on the left)
3. Fireman Sam's car is red. - T
4. Fireman Sam's helmet is white. - F (answer: it's yellow)
5. Bella's TV socket is the same as in Poland. - F
6. The telephone number for Sam is 998. - F (answer: 999)
7. The telephone box is red. - T

In Britain cars drive on the right/left side of the road.

Circle the countries where people do the same?

AUSTRALIA



JAPAN



THE UNITED STATES OF AMERICA



## Appendix 2

### Noughts and crosses

#### Questions:

1. Which objects are red in Britain:  
A) a fire car  
B) a fireman's helmet  
C) a telephone box
2. When you want to cross the street in Britain you look:  
A) to the left – to the right – to the left  
B) to the right – to the left – to the right
3. Name three countries where cars drive the left side. - Britain, Australia, Japan
4. How many wholes are there in a British socket? - three
5. Polish and British firemen have the same colour of ..... . - cars
6. Which fireman is British?



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7. What is British phone number to the fire service? - 999  
In Poland this number is to call :  
A) an ambulance  
B) the police  
C) the fire service
8. Correct the sentence:  
In Britain a telephone box is small and yellow. - big, red
9. Name three things that are different in Poland and Britain. - sockets, telephone boxes, phone numbers, helmets