

EWA WITCZAK

LESSON PLAN

Aims of the lesson:

1. Students have an element of fun;
2. students know new vocabulary connected with jokes;
3. students can retell one British joke.

Level: pre-intermediate

Topic: English sense of humor

Materials used: handouts with English jokes, the Internet (<http://www.anglik.net/britishjokes.htm>), a film clip with a comedy: *Allo Allo*.

Time	Procedure	Teacher's language samples	Mode of interaction	Teaching aids
4'	The teacher revises what The students remember after the previous lesson, checks The students' homework and corrects, if needed. The students present their homework.	Can I see your homework? Kasia, please read your homework. Are there any problems with vocabulary from the recipes? What is chopped onion in Polish?	lockstep	Recipes – copies notebooks
3'	The students are given English jokes and their task is to match them with Polish equivalents. The teacher checks and helps with vocabulary. The students work in pairs and match jokes.	Now, I have some copies of English jokes for you, please read them and match them with Polish translations.	pair work, individual work, lockstep	handouts
2'	New words are written on the blackboard. Then, the students write new words in a notebook.	Look what does it mean? Oh, yes, let's write it.		
2'	The students receive one of the British jokes with missing words to complete. The students try to complete missing phrases from a joke. Students are to complete the jokes using only their memory. The teacher checks and gives correct answers if needed.	Now, read the jokes once again and hide them in a book. Ok? Ready? Here there is one more copy let's look and complete missing words in pairs. Don't look to your books. Let's check.		
10'	The students are shown one of the many internet sites devoted to English jokes. The teacher asks students to choose 1 joke and write it down, check new words and retell it to his partner. The teacher is a facilitator and monitor. The students work with the Internet site, dictionaries, and then with a partner. They use their memory to retell the joke. They should be as correct and fluent as possible because they want to be well-understood.	Please look at this site, here we have many British jokes, choose one, check the words and retell it to your partner using your memory.	individual, pair work	the Internet, computer, dictionary, notebooks

20'	<p>The teacher switches on a film clip from <i>Allo Allo</i>. The teacher gives handouts with sentences to complete: The name of a main character is..... His wife's name is The action takes place ... (when, where?) I like / don't like the film because.....</p> <p>Students watch the film and try to understand as much as possible, then they complete the sentences. The teacher checks the answers.</p>	<p>Now, can you remember this melody? Yes, that's right. It's <i>Allo Allo</i> - a British comedy, do you know any others? Please watch a part of the film and then answer the questions from the board.</p>	individual work, lockstep	the film clip on a DVD, handouts
4'	<p>The teacher sets the homework, explains the task, and helps with doing the homework by giving examples. The students are to find out 5 different names of British comedies.</p> <p>The students are also to divide themselves into 3 groups and choose one of the recipes, and bring the ingredients.</p>	<p>Now, the homework. I'd like you to find 5 names of British comedies and write them down in your notebooks.</p>	lockstep	-